

**Panel Title: Building Teacher Capacity with STARTALK Programs**

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**Abstract:** a brief summary of your presentation (100 words maximum). NCACLS reserves the right to revise the abstract for clarity purposes.

Teacher quality is one of the most important keys to the success of student learning. Chinese school teachers are often limited by textbooks, rented facilities, once-a-week class meeting, and unmotivated students. This session introduces principles and strategies to developing standard-based, thematically organized, and student-centered curriculum using the resources of STARTALK Programs. Chinese heritage learners have unique learning contexts different from foreign languages learners in private or public K-12 schools. Participants will also learn how to enhance student learning in terms of lesson planning, implementation and assessment in the Chinese school context. Tips and strategies will be discussed in the end.

**Proceedings:** Upon review by the Forum Peer Review Committee, authors of the accepted proposals are encouraged to submit a short paper (up to 4 pages) or a full paper (up to 10 pages) before the conference to be included in the conference proceedings and published online.

**Please email your proposal in a word document to:**

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**Registration Fee:** (including Proceedings & meals)

1. Early-bird Registration (by May 31,2015): \$30;
2. Advanced Registration (after May 31,2015): \$50;
3. On-site Registration: \$70