

全美中文學校聯合總會
National Council of Associations of Chinese Language Schools
1st Annual Conference for Chinese Heritage Education
Detroit Michigan USA
August 1-2, 2015

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Abstract

Oral Presentations: A Personally Meaningful Connection to the Heritage

This presentation investigates the significance of socio-cultural aspects of students of Chinese heritage in higher education and how the practice of structured oral presentations is able to elevate their Chinese proficiency level in a more personally meaningful manner.

Criteria and guidelines for oral presentations will be addressed from examining students themselves, looking into happenings in the Chinese community and to further cultivating their global perspectives. Results showed that with progressive preparation and well-organized presentations, students gained more confidence in discussing abstract topics requiring complex supported opinions by using more sophisticated and effective vocabulary and structures to perform extensive language tasks. (100 words)