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Title of the presentation: Using Peripheral Learning to Maximize Classroom Reading and Writing

Abstract:

For heritage learners who are already fluent in speaking and listening, the educational priority is to help students to develop reading and writing skills. Just as in non-heritage classes, where increasing the frequency with which students speak in the target language is an important goal, in heritage reading and writing classes, frequent practice reading and writing in characters is equally crucial. I am going share three classroom activities which use peripheral learning to increase students' exposure to characters. All the activities were designed for and successful with the heritage learners in our university. Most importantly, they facilitate learning.