

AP Chinese Exam: Results, Impact, and Pedagogical Implications

陳雅芬

As China gains prominence in the global arena as an economic, political, and military power, the study of Chinese also has become a global phenomenon. Under these circumstances, the College Board of the United States launched the Advanced Placement (AP) Chinese Language and Culture Course and Exam, enhancing high school students' enthusiasm to learn Chinese and promoting the status of Chinese in mainstream American society. It has been almost ten years since the implementation of AP Chinese courses in Fall 2006 and the AP Chinese Exam in Spring 2007, but the discussion of the AP Chinese Language and Culture Course and Exam, as well as their influence, still continues. This presenter will analyze the results of the AP Chinese Exam for the past ten years in terms of the number, demographics, and scores of the examinees released by the College Board, and discuss the free response questions for the 2016 AP Chinese Exam. In addition, the presenter will explore its impact on Chinese language education in the United States. Lastly, participants will learn about the recent development of the exam and its implication and application to classroom teaching.