

數位輔助教學之研究與實踐－「影」的教學輔助

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【摘要】

隨著現今科技蓬勃發展，教育數位化普遍盛行。南加州於2009年正式成立洛杉磯數位中心示範點，筆者即開始以「華語文數位教學形、音、影」為培訓重點，協助僑校教師們如何運用各類軟、硬體數位工具，製作出合適自己教學所需的教具與教材。以期學生們能夠藉由數位影像、聲音及圖片的呈現，更容易了解某些難以描述之狀態與情境。

本次重點將針對「影的教學輔助」進行研究。

[Abstract]

With the rapid advancement of technology, the concept of digitization education is widely accepted and practiced. Since the launch of the “Model Digital Center at Los Angeles” by the Overseas Community Affairs Council in 2009, the author has been training Chinese language teachers at this location how to efficiently and effectively utilize various digital hardware and software tools to generate teaching materials needed in their classrooms. The trainings emphasize the importance of “Graphics, Audio, and Video” in digital instruction. Presenting graphics, audio and video generated by certain hardware and software, the author believes, will achieve better results than using plain narratives in helping students understand and learn the Chinese language.