

**Title: Instructional Design for Web-based Language Course with Mixed Learning Modes - A Renovated and Empowering Way to Obtain Communicative Competence**

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**Abstract:** The presentation is to introduce how to design a web-based language course to help L2 learners to gain communicative competence.

Few people would doubt the wisdom of setting communicative competence as the ultimate goals of language teaching nowadays, however, some weaknesses have been often witnessed, which prevent learners from effectively achieving the communicative competence, such as 1) still using the traditional methods, which are approved to be unfit in raising learners' communicative competence; 2) neglecting learners' cognitive potential; 3) failing to provide learner-friendly platform for them to communicate in simulated real life situations; 4) being short of incorporating high technology into communicative teaching classroom in coherent and organic ways.

Web-based language course should be designed to minimize the above mentioned weaknesses. It should adopt human's natural learning process into program development. In my practice, it consists of three modes, namely, Autonomous learning (A), BLTS (Broadband Language Learning System) virtual classroom learning (B) and Cooperative learning (C), or simply A->B->C. This learning mode incorporates three sequential learning phases, i.e. Exploration, Formalization and Application. The presenter will elaborate each learning mode with examples, so that audience will get a better view of blended mode of learning.

The progressive learning phases meet with human being's cognitive requirement to L2 acquisition. Through the well-designed course, students are able to naturally proceed from lower order of thinking to higher order of thinking. To achieve communicative competence, the most essential task is to utilize the language appropriately in real-life community. Therefore, cooperative learning is quite important in web-course design. The presenter will demonstrate a couple of online tools for enhancing cooperative learning.

The presentation will be informational to teachers who are willing to raise their students' communicative competence.

**Keywords: Instructional Design, Web-based Language Course; Mixed Learning Modes; Communicative Competence**