

Title: Developing Global Competence in a Learner-Centered Classroom

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Abstract: In this workshop, participants will first be introduced to the aspects that encompass and define global competence for our students today. Aspects such as global issues, cultural diversity, proficiency in language, and leadership skills will be adopted into leaning topics, from which various learner-centered activities and projects will be discussed and demonstrated. This workshop will emphasize students' Chinese communicative proficiency and literacy skills as the core of global competence, therefore; learner-centered activities will demonstrate strategies to engage students in using Chinese in their classroom, as well as beyond their classroom to interact with people in the Chinese speaking world. At the end of the workshop, participants will expand their knowledge in various ways to develop their students' global competence; they will also gain ideas in engaging students in various learner-centered projects in Chinese that deal with current global issues. This workshop will be presented through a PowerPoint presentation, group discussions and hands-on activities. This workshop is designed for K-12 Chinese teachers and will be conducted in Chinese.

Keywords: Global Competence will be discussed in the areas of global issues, cultural perspectives, communication skills, and taking actions.