

Title: Models and best practices in designing professional development for Chinese teachers

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Abstract: Reflecting recent research on professional development design, this presentation will illustrate a wide range of strategies and emphasize the importance of effective professional development design, mainly for teachers working in heritage Chinese schools. Through evaluations and analyses of previous models and experience working with Chinese teachers, this presenter will demonstrate the models and best practices in designing professional development for Chinese teachers.

The presentation will conclude with the key elements in designing professional development for teachers to lead to improved student learning. Design models and the corresponding workshops will be shared with participants to further shape and guide future professional development.

Keywords: Design; Professional Development, TELL project