

Title: The Importance of Leaderships in Chinese Heritage Learners' School

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Abstract: There are a lot of Chinese language schools in the United States, but each school is unique. In this summary, the proposal writer who served as a principal and a teacher of a Chinese language school in the State of Mississippi for seven years will focus on three aspects to show how Instructional Strategies, Educational Leadership, and Professional Development are implemented for Chinese Culture Heritage Learners.

The Instructional Strategies will explore on methods, strategies, and principles, for example, student-centered learning, classroom management, authentic material using, and student grouping, etc.

The Educational Leadership will discuss on recruitment of students, collaborate with parents, and develop advocate policy, etc.

The Professional Development will focus on resources and opportunities for teachers' requirements, teachers' training, and teachers' mentoring, etc.

In summary, the proposal writer will explore, discuss, and focus the experience as an administrator of Chinese language school from Educational Leadership, Instructional Strategies, and Professional Development.

Keywords: Instructional Strategies, Leadership in Education, and Professional Development